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Atypical multisensory integration in Niemann-Pick type C disease – towards potential biomarkers

Gizely N Andrade^{1,2}, Sophie Molholm^{1,2,5}, John S Butler^{3,4}, Alice B Brandwein¹, Steven U Walkley⁵ and John J Foxe^{1,2,4,5*}

10 Abstract

Background: Niemann-Pick type-C (NPC) is an autosomal recessive disease in which cholesterol and glycosphingolipids 11 accumulate in lysosomes due to aberrant cell-transport mechanisms. It is characterized by progressive and ultimately 12 terminal neurological disease, but both pre-clinical studies and direct human trials are underway to test the safety and 13 14 efficacy of cholesterol clearing compounds, with good success already observed in animal models. Key to assessing the effectiveness of interventions in patients, however, is the development of objective neurobiological outcome measures. 15 Multisensory integration mechanisms present as an excellent candidate since they necessarily rely on the fidelity of 16 long-range neural connections between the respective sensory cortices (e.g. the auditory and visual systems). 17 Methods: A simple way to test integrity of the multisensory system is to ask whether individuals respond faster to the 18 occurrence of a bisensory event than they do to the occurrence of either of the unisensory constituents alone. Here, we 19 presented simple auditory, visual, and audio-visual stimuli in random sequence. Participants responded as fast as 20 possible with a button push. One 11-year-old and two 14-year-old boys with NPC participated in the experiment and 21 their results were compared to those of 35 age-matched neurotypical boys. 22 Results: Reaction times (RTs) to the stimuli when presented simultaneously were significantly faster than when they 23 were presented alone in the neurotypical children, a facilitation that could not be accounted for by probability 24 summation, as evidenced by violation of the so-called 'race' model. In stark contrast, the NPC boys showed no such 25 speeding, despite the fact that their unisensory RTs fell within the distribution of RTs observed in the neurotypicals. 26 Conclusions: These results uncover a previously undescribed deficit in multisensory integrative abilities in NPC, with 27

implications for ongoing treatment of the clinical symptoms of these children. They also suggest that multisensory
 processes may represent a good candidate biomarker against which to test the efficacy of therapeutic interventions.

30 **Keywords:** Race model, Neurodegeneration, NPC1, NPC2, Lysosomal disease, Cross-modal, Rare disease, Sensory processing, Audio-visual, Sensory integration

32 Background

Niemann-Pick type C (NPC) disease is a rare progressive lysosomal storage disorder caused by mutations in either the *NPC1* or *NPC2* gene, with about 95% of cases attributable to the former [1,2]. Individuals with NPC cannot properly metabolize cholesterol and other lipids which accumulate in the brain and in visceral organs (e.g. liver and spleen), ultimately causing cell dysfunction and organ

¹Department of Pediatrics, The Sheryl and Daniel R. Tishman Cognitive Neurophysiology Laboratory, Children's Evaluation and Rehabilitation Center (CERC), Albert Einstein College of Medicine & Montefiore Medical Center, Van Etten Building – Wing 1C, 1225 Morris Park Avenue, Bronx, NY 10461, USA ²Program in Cognitive Neuroscience, The Graduate Center of the City University of New York, 365 Fifth Avenue, New York, NY 10016, USA Full list of author information is available at the end of the article system failure. Although NPC1 and NPC2 proteins are 40 expressed ubiquitously, brain tissue is the most severely 41 affected, resulting in widespread intraneuronal storage of 42 cholesterol and glycosphingolipids that ultimately results in 43 massive neurodegeneration [3-6]. While appearing relatively typical during the early stages of the disease, over 45 time NPC children develop vertical gaze palsy, motor system impairment, learning difficulties and clumsiness, as 47 well as seizures [7-9]. Documented changes in brain include 48 ectopic dendrite growth, altered synaptic connectivity affecting cortical pyramidal neurons, axonal degeneration, 50 myelin loss, gliosis and the formation of neurofibrillary tangles similar to Alzheimer's disease [10,11]. Neuronal death 52 is prominent in some brain regions such as the cerebellum 53



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where Purkinje cells selectively die, undoubtedly contribut-54 ing to the clinically-evident motor system dysfunction 55 [5,10,12]. Effective treatments are limited, although promis-56 ing clinical trials are underway based on results in animal 57

models of NPC [11,13,14]. 58

Key to advancing new treatments for this and related 59 lysosomal diseases with neural involvement is the devel-60 opment of objective biomarkers of neurological function 61 62 against which the efficacy of new drugs can be tested in human patients. Our work and that of others has dem-63 onstrated the essential role that multisensory integration 64 (MSI) plays in typical perception and cognition [15-24]. 65 Because inputs from the various senses (e.g., the audi-66 tory, visual and somatosensory systems) initially arrive 67 into widely separated regions of the neocortex, MSI 68 must involve ongoing communication between relatively 69 far-flung cortical regions, although it may well be initi-70 ated even earlier in the hierarchy within nuclei of the 71 72 thalamus [25]. In this sense, probing multisensory functioning provides an excellent assay of inter-regional 73 74 communication, and the fidelity of the multisensory system must at least in part be a function of the integrity of 75 long-range neural connectivity. For this reason we ex-76 77 pected measures of MSI to provide a sensitive metric of neural dysfunction in NPC disease. What's more, MSI 78 processes show a prolonged period of neuroplasticity, 79 with continued development of these abilities seen into 80 the late teenage years [22,26]. As such, measures of MSI 81 may provide useful biomarkers against which to test the 82 impact of treatment on brain function. 83

A straightforward way to measure multisensory inte-84 gration is to compare reaction times (RT) to unisensory 85 and multisensory events during a simple speeded re-86 87 sponse task. It has been firmly established that adults react more quickly to multisensory than unisensory in-88 puts [21,27-30]. For such behavioral facilitation to be 89 90 unequivocally attributed to *multisensory integration*, this speeding up must exceed what is predicted due to the 91 92 mere presence of a redundant signal (i.e. two inputs). 93 That is, when two stimulus copies are presented simultaneously, even if both were to be processed entirely in-94 dependently in the brain, one would still expect to see a 95 speeding up of responses since there is increased likeli-96 hood that either of the two stimuli will yield a fast 97 reaction-time relative to just one input. This is often re-98 ferred to as the Redundant Signals Effect (RSE), and its 99 100 presence does not, of itself, necessarily point to integration effects. The so-called "race model" is applied to test 101 102 for the presence of true multisensory effects, by assessing whether responses to multisensory inputs are faster 103 than the fastest possible responses produced by the uni-104 105 sensory conditions [31-33]. This is achieved by comparing the probabilities of making fast responses during 106 107 multisensory events to those during unisensory events.

The race model is said to be violated whenever the cu-108 mulative probability (CP) of a response at a given latency 109 for the multisensory condition is greater than the sum of 110 the CPs from each of the unisensory conditions. When 111 the race model is violated, it is taken to be a strong indi-112 cation that the inputs from the two different senses are 113 interacting (in a non-additive way) to produce the speed-114 ing of the responses. Work from our laboratory suggests 115 that this metric of MSI RT-speeding follows a develop-116 mental trajectory, with little evidence for behavioral en-117 hancement before age 9, but that near full maturity is 118 reached by age 16 [26,34]. Moreover, in these develop-119 mental studies, behavioral performance was shown to 120 benefit from MSI at the single participant level for 95% 121 of neurotypical participants aged 11-16, and 100% of 122 participants aged 13-16. This relatively protracted devel-123 opmental trajectory of MSI behavioral facilitation is con-124 sistently seen across laboratories [35,36]. Here we used 125 this behavioral approach to assay multisensory function 126 in three boys with NPC - two adolescents (14 years, 7 127 months & 14 years, 5 months old) and one younger boy 128 (11 years, 1 month) – comparing their performance to 129 that of 16 neurotypical adolescent boys aged 13-15, and 130 19 neurotypical boys aged 10-13, respectively. 131

Methods

Participants

Two adolescent boys with NPC (14 years, 7 months & 134 14 years, 5 months of age respectively) and one 11 year 135 old boy with NPC (11 years, 1 month) participated in 136 the study. NPC was clinically diagnosed by metabolic spe-137 cialists and confirmed via genetic testing. Participants 138 were administered the Wechsler Abbreviated Scales of 139 Intelligence (WASI-II) The WASI-II is a short and reli-140 able measure of intelligence that assesses general intellec-141 tual functioning. All four subtests were used: Vocabulary, 142 Block Design, Similarities, and Matrix Reasoning. Vocabu-143 lary measures the individual's expressive vocabulary, ver-144 bal knowledge, and fund of information. Block Design 145 measures spatial visualization, visual-motor coordination, 146 and abstract conceptualization. The Similarities subtest 147 measures verbal concept formation, abstract verbal rea-148 soning ability, and general intellectual ability. Matrix 149 Reasoning measures non-verbal fluid reasoning and gen-150 eral intellectual ability. Scores are reported as a Verbal 151 Comprehension Index (VCI), a Perceptual Reasoning Index 152 (PRI), and a Full Scale Intelligence Quotient (FSIQ), which 153 represents performance on all 4 subtests. 154

The three NPC patients were within the mild to moder-155 ately impaired range and moderately to severely impaired 156 range (Patient 1: FSIQ = 76, VCI = 82, PRI = 74; Patient 2: 157 FSIQ = 62, VCI = 69, PRI = 58; Patient 3: FSIQ = 63, VCI = 158 72, PRI = 56). Scores on each subtest of the WASI-II are 159 detailed in Table 1. The two older patients exhibited mild 160 T1

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t1.1 Table 1 Wechsler abbreviated scale of intelligence scores

t1.2	Wechsler Abbreviated Scale of Intelligence (WASI-II)	NPC Participant 1	NPC Participant 2	NPC Participant 3
t1.3	FULL SCALE IQ (FSIQ)	76 (5%)	62 (1%)	63 (1%)
t1.4	Verbal Comprehension Index (VCI)	82 (12%)	69 (2%)	72 (3%)
t1.5	Vocabulary	29	27	31
t1.6	Similarities	49	34	34
t1.7	Perceptual Reasoning Index (PRI)	74 (4%)	58 (0.3%)	56 (0.2%)
t1.8	Block design	32	26	28
t1.9	Matrix reasoning	36	25	21

t1.10 IQs are standard scores, with a range of 50-160, mean = 100, SD = 15. Corresponding percentile ranks are in parenthesis. Subtests scores (Block Design, Vocabulary, t1.11 Matrix Reasoning, and Similarities) are T-scores, with a range of 20-80, mean = 50, and SD = 10.

high-frequency hearing loss and one of the older patients
as well as the younger one had lower than average visual
acuity. It is important to emphasize that both auditory and
visual stimuli used in the experiment were well above their
detectability thresholds. The reader is referred to Table 2
for more comprehensive phenotypic descriptions of each
of the three NPC participants.

and cooperative testing session.

Thirty-five neurotypical boys also participated in this 168 study. Sixteen adolescent boys aged 13-15 served as an 169 age-matched control group for the two older patients. 170 Nineteen boys aged 10-12 served as an age-matched control group for the younger patient. Participants were 172 screened for neurological and psychiatric disorders, as well 173 as other major medical conditions. These data were 174

t2.1 Table 2 Clinical impressions

t2.2 NPC Participant 1 is a 14 year 8 month old adolescent boy, who was evaluated 3 months after his participation in our behavioral study. t2.3 He was diagnosed with NPC in 2005 and is currently on the following medications: Zavesca (miglustat), Depakote (divalproex Participant 1 sodium), Keppra (levetiracetam), and Coumadin (warfarin). He has a history of seizures onsetting at age 14. Parental reports indicate clumsiness and unclear speech, which were also observed in the lab. The participant currently receives occupational and speech therapy. He is home-schooled due to the frequency of his seizures. A routine hearing screen performed at the lab revealed mild high frequency hearing loss (i.e. 4,000 Hz tones were not detected at <60 dB & 2,000 Hz tones were not detected at <45 dB). A routine vision screen (Snellen chart) revealed 20/20 and 20/30 visual acuity, in the right and left eyes respectively. Overall intellectual functioning, as measured by the Full Scale IQ on the WASI-II, was estimated in the mild to moderately impaired range (FSIQ = 76). His Verbal Comprehension Index score fell in the mildly impaired range (VCI = 82) and was somewhat higher than his Perceptual Reasoning Index score which fell in the mild to moderately impaired range (PRI = 74); however this difference was not statistically significant. The examiner noted that on several trials of the Block Design subtests of the PRI, the participant was able to reproduce the modeled design, however with a 90° rotation. The examiner noted that the participant performed much better when verbal items called for short succinct answers. This likely contributed to his higher Similarities score, as several of the relationships probed by the subtest can be addressed with one word explanations, as compared to the Vocabulary subtest which requires a more lengthy, developed explanation. Further, the examiner notes that speech was effortful and may have affected performance, with the current scores underestimating the participant's true abilities. The examiner also noted that the participant appeared fatigued and yawned frequently towards the end of the testing session. t2.4 NPC Participant 2 is a 14 year 10 month old adolescent boy, who was evaluated 3 months after his participation in our behavioral t2.5 Participant 2 study. He was diagnosed with NPC in 2005; this patient has a I1061T and M1142T mutation on exons 21 and 22. He is currently on the following medications: Trileptal (oxcarbazepine) and Zavesca (miglustat). He has a history of seizures with the last seizure occurring 10 months prior to testing. The participant currently receives occupational therapy, speech therapy, and has a 1:1 aide at school. A routine hearing screen performed at the lab revealed mild high frequency hearing loss (i.e. 4,000 Hz tones were not detected at <60 dB). A routine vision screen (Snellen chart) revealed 20/60 visual acuity in both eyes. Overall intellectual functioning, as measured by the Full Scale IQ on the WASI-II, was estimated in the moderately impaired range (FSIQ = 62). His Verbal Comprehension Index score was in the mild to moderately impaired range (VCI = 69) and somewhat higher than his Perceptual Reasoning Index score which fell in the moderately to severely impaired range (PRI = 58); however, this difference was not statistically significant. The examiner observed that the participant had motor difficulties when manipulating the blocks used in one of the PRI subtests (Block Design). Poor articulation was noted at times, but this was not believed to have interfered with testing. t2.6 NPC Participant 3 is an 11 year 1 month old boy, who was evaluated on the same day as his participation in our behavioral study. He t2.7 Participant 3 was diagnosed with NPC in 2013. He is currently on the following medications: Keppra (levetiracetam) and Zavesca (miglustat). He has a history of seizures, including a 4 day hospitalization due to seizure-like activity. He has suffered a concussion that did not render him unconscious. The participant currently receives occupational therapy and academic help with reading and math in a specialized classroom setting at school. Normal hearing was confirmed through a routine hearing screen performed at the lab. A routine vision screen (Snellen chart) revealed 20/50 and 20/30 visual acuity, in the right and left eyes respectively. Overall intellectual functioning, as measured by the Full Scale IQ on the WASI-II, was estimated in the moderately impaired range (FSIQ = 63). His Verbal Comprehension Index score fell in the mild to moderately impaired range (VCI = 72) and was significantly higher than his Perceptual Reasoning Index score which fell in the moderately to severely impaired range (PRI = 56). The examiner noted that the

participant had much difficulty with *Block Design* subtest of the PRI, often asking whether the designs presented to him were 'even possible'. On the *Matrix Reasoning* subtest of the PRI, the participant could not correctly answer any of items at or beyond the starting point for his age and testing here was quickly discontinued. The examiner notes that the participant was pleasant, friendly,

partially reported in a pair of previous studies [26,34]. Par-175 ticipants were also administered the WASI-II and Full 176 Scale IQ (FSIQ), Verbal Comprehension Index (VCI), and 177 Perceptual Reasoning Index (PRI) scores were obtained, 178 which for these groups were in the average or high aver-179 age range (Older group mean (standard deviation - SD): 180 FSIQ = 113 (12), VCI = 104 (14), PRI = 110 (12); Younger 181 182 group: FSIQ = 113 (14), VCI = 108 (12), PRI = 113 (13)). 183 Audiometric evaluation confirmed that all participants had within-normal-limits hearing thresholds. All partic-184 ipants had normal or corrected-to-normal vision. 185

Before entering into the study, informed written con-186 sent was obtained from the children's parents, and ver-187 bal or written assent was obtained from children. All 188 procedures were approved by the Institutional Review 189 Board at The Albert Einstein College of Medicine and 190 were in accordance with the tenets for the responsible 191 conduct of human research laid out in the Declaration 192 of Helsinki. 193

194 Paradigm & task

195 **Stimuli**

Auditory alone A 1000-Hz tone (duration 60 ms; 75 dB
SPL; rise/fall time 5 ms) was presented from a single
Hartman Multimedia JBL Duet speaker located centrally
atop the computer monitor from which the visual stimulus was presented.

Visual alone A red disc with a diameter of 3.2 cm (sub-201 tending 1.5° in diameter at a viewing distance of 122 cm) 202 appearing on a black background was presented on a Li-203 quid Crystal Display (LCD) monitor (Dell Ultrasharp 204 1704FTP, 60Hz refresh rate) for 60 ms. The disc was lo-205 206 cated 0.4 cm superior to central fixation along the vertical meridian (0.9° at a viewing distance of 122 cm). A small 207 cross marked the point of central fixation on the monitor. 208

Auditory and visual simultaneous The "auditory-alone" and "visual-alone" conditions described above were presented simultaneously. The auditory and visual stimuli were presented in close spatial proximity, with the speaker placed atop the monitor in vertical alignment with the visual stimulus.

215 Procedures

Participants were seated in a dimly lit, sound-attenuated 216 electrically shielded room (Industrial Acoustics Company, 217 Bronx, New York) 122 cm from the monitor. They were 218 219 given a response pad (Logitech Wingman Precision) and instructed to press a button with their right thumb as 220 quickly as possible when they saw the red circle, heard the 221 222 tone, or saw the circle and heard the tone together. The same response key was used for all 3 stimulus types. Pres-223 224 entation software (Neurobehavioral Systems, Inc., Albany

241

CA) was used for stimulus delivery. This software ensures 225 precise timing of stimulus presentation and is commonly 226 used in neuroscience, psychophysics, and psychological 227 experiments. It takes into account the refresh rate of the 228 computer monitor when presenting visual stimuli. In this 229 experiment, stimulus delivery in the multisensory con- 230 dition was triggered by the onset of the visual stimulus. 231 All 3 stimulus types were presented with equal probability 232 and in random order in blocks of 100 trials. Inter-stimulus-233 interval (ISI) varied randomly between 1000 and 3000 234 (ms) according to a uniform (square wave) distribution. 235 Participants completed a minimum of 8 blocks, with most 236 completing 10. Breaks were encouraged between blocks to 237 help maintain concentration and reduce restlessness or 238 fatigue (these methods are also presented in detail in 239 Brandwein et al [26,34] and Molholm et al [21]). 240

Interrogating the race model

To test the race model, we first calculated the cumula-242 tive probability of reaction times across the three stimu-243 lus types (audio-alone, visual-alone, and audio-visual) for 244 each of the participants. The range of RTs accepted was 245 determined at the individual participant level with the 246 slowest and fastest 2.5% of trials excluded. Using a 95% 247 cutoff to define the time window for acceptable trials ra-248 ther than an absolute cutoff value allowed us to more 249 accurately capture the range of RTs for each participant, 250 an important factor in calculating the race model (de-251 scribed below). The RT distribution was then divided 252 into quantiles from the 5th to the 100th percentile in in-253 crements of 5%. For any RT latency, t, the race model 254 holds when this CP value is less than or equal to the 255 sum of the CP from each of the unisensory conditions. 256 Conversely, the race-model is said to be violated if the 257 CP for any audiovisual RT latency is larger than that 258 predicted by the race model (the sum of the unisensory 259 CPs) at any quantile. Violations were expected to occur 260 in the first third of the distribution (i.e. the quantiles 261 containing the fastest RTs at the lower end of the RT 262 range) because this is when interactions between visual 263 and auditory inputs would result in the fulfillment of a 264 response criterion before either input alone could satisfy 265 the same criterion [31]. At the individual level, a partici-266 pant was said to have shown race model violation if the 267 CP of his RT to the audiovisual stimulus was larger than 268 that predicted by the race model at any quantile within 269 the first third of the distribution. In order to more easily 270 interpret results from the race model test, a Miller in- 271 equality value can be computed, both at the individual 272 and group levels, by subtracting the CP predicted by the 273 race model from the CP of the multisensory condition. 274 Any positive "Miller values" indicate race model violation 275 and RT speeding that cannot be accounted for by prob-276 ability summation or by the 'redundant signals effect'. 277

278 Results

279 Behavioral performance - reaction times & hit rates

The neurotypical group had a higher percentage of hits

(correctly pressing the button to stimulus presentations)

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281

than the NPC participants. Hit rates are presented in Table 3. The current report was primarily concerned with the speed of responding. Overall, neurotypical participants were faster than the NPC patients (Table 4 and Figure 1). In order to examine RT variability independent of mean 286 287 RT differences between the groups and between experimental conditions, the coefficient of variation (CV) was 288 calculated for auditory, visual, and audiovisual conditions 289 for each individual participant. The CV for the older pa-290 tients fell within the neurotypical distribution or over-291 lapped with individual neurotypical outliers. The CV for 292 the younger patient fell outside (but close) to the neuroty-293 pical distribution; however there were also younger neuro-294 typical controls that were more variable than this younger 295 patient (see Additional file 1). What's more, in both neuro-296 typical age-groups, variability was greatest for the auditory 297 condition and did not differ significantly between the two 298 other conditions. Observationally, the CV for individual 299 NPC patients did not appear to differ substantially across 300 301 experimental conditions. Nonparametric tests revealed no significant differences in RT variability based on stimulus 302 type. Thus, increased variability in the multisensory condi-303 tion should not affect the race model analysis presented 304 below (for a Discussion see [37]). Detailed analyses and 305 figures related to CV are provided in Additional file 1. 306 A repeated measures ANOVA revealed a significant ef-307 fect of stimulus type on RTs for both the older F(2,30) =308 12.1, *p* < .001 and younger F(2,36) = 91.4, *p* < .001 neuroty-309 pical groups. Follow-up protected t-tests confirm a speeding 310 311 up of RTs for the multisensory condition for the older

312 neurotypical group (*Audio vs. AV* - t(15) = 3.4, p < .01; 313 *Visual vs. AV* - t(15) = 5.0, p < .01; *Audio vs. Visual* - t314 (15) = -.31, p = .76) and for the younger neurotypical group 315 (*Audio vs. AV* - t(18) = 10.4, p < .01, *Visual vs. AV* - t(18) =

316 12.4, p < .01). Additionally, the younger group had signifi-317 cantly faster RTs to the auditory condition as compared to

318 the visual condition, t(18) = -3.1, *p* < .01.

319 As our NPC sample contained only 3 participants, we 320 performed a nonparametric bootstrapping procedure at F2

the level of the individual participant data to compare RTs 321 across the three sensory conditions (Figure 2). For each 322 NPC patient, we compared the RTs in each of the unisen-323 sory conditions against the multisensory RTs, as well as 324 against each other. The observed differences in mean RT 325 between Audio vs. AV, Visual vs. AV, and Audio vs. Visual 326 were compared with reference distributions of differences 327 that were derived by iteratively randomizing (10,000 328 times) between the two original RT distributions - i.e. 329 individual-subject single trial RTs for 1) Audio and AV, 2) 330 Visual and AV, and 3) Audio and Visual. A two-tailed 331 threshold of p < 0.05 was used to define significance. The 332 *p* value for a randomization test was calculated from the 333 proportion of values in the reference difference distribu-334 tion that exceeded the actual observed difference. In other 335 words, we created a randomized sample distribution of 336 possible reaction time differences, and sought to deter-337 mine the likelihood that the actually observed differences 338 (either speeding up or slowing down) were due to chance. 339 There was no significant difference between auditory and 340 visual RTs for the older NPC participants. The younger 341 participant (Participant 3) showed significantly faster 342 RTs in the visual condition compared to the auditory 343 (p = .015). A significant speeding up was noted in the 344 multisensory condition relative to the visual condition 345 (p < .01), but not the auditory condition, for Participant 1. 346 This was likely driven by the response to the auditory 347 stimulus as the speeding up is only significant in the AV vs. 348 V comparison. A significant speeding up was noted in the 349 multisensory condition relative to the auditory condition 350 (p < .05), but not the visual condition, for Participant 3. 351 Again, this was likely driven by the response to the visual 352 stimulus as the speeding up is only significant in the 353 AV vs. A comparison. A significant speeding up in the 354 multisensory condition compared to both unisensory con-355 ditions (p's < .01) was noted for Participant 2, indicating 356 the presence of a Redundant Signals Effect. These tests, 357 however, do not take into account facilitation due to multi-358 sensory interactions, which will be tested below using the 359 race model calculation. 360

If motor difficulties alone were to account for the larger variance in RTs and lower hit rates in the NPC participants, one would expect these to occur at the same 363

t3.1 Table 3 Hit rates

t3.2		Auditory	Visual	Audio-visual
t3.3	NPC Participant 1	59%	60%	62%
t3.4	NPC Participant 2	78%	73%	83%
t3.5	NPC Participant 3	57%	63%	68%
t3.6	Older neurotypicals (13-15 years old; N = 16)	92% (3)	91% (4)*	93% (2)*
t3.7	Younger neurotypicals (10-12 years old; N = 19)	91% (4)*	88% (6)*	91% (4)*

*Hit rates are depicted as a percentage reflecting correct responses divided by total number of stimuli presented, with the standard deviations in parenthesis for
 the neurotypical group data. For the NPC participants hit rates is a within subject value and therefore has no SD.

t4.1 Table 4 Reaction times

t4.2		Auditory	Visual	Audio-visual
t4.3	NPC Participant 1	416 (218)	426 (156)	387 (168)
t4.4	NPC Participant 2	555 (282)	545 (277)	472 (225)
t4.5	NPC Participant 3	749 (440)	680 (374)	643 (397)
t4.6	Older neurotypicals (13-15 years old; N = 16)	379 (95)*	381 (93)*	348 (79)*
t4.7	Younger neurotypicals (10-12 years old; N = 19)	390 (109)*	404 (109)*	341 (102)*

t4.8 *Reaction times are given in milliseconds with the standard deviations in parenthesis. For the NPC participants the SD reflect a within subject value. For the

t4.9 neurotypicals the SD is computed on the group mean.

probability across all three experimental conditions, which 364 is not the case in this sample. Deficits in motor re-365 sponse do not account for the differential effect noted 366 in 2 of the patients across the unisensory and multisen-367 sory conditions. The two NPC adolescents had faster 368 RTs and a higher percentage of hits in the multisensory 369 conditions compared to the unisensory. To probe the 370 nature of this speeding up and assess whether the pa-371 tients may be benefitting from an integrative process, 372 we applied a test for multisensory integration effects (i.e. 373 testing the race model). In this test a within-individual 374 analysis is employed, thus accommodating the between 375 376 group differences already noted.

377 Multisensory integration effects - race model

378 None of the three NPC participants showed any evi-

379 dence of race model violation. Although in some cases,

they showed faster RTs in the audiovisual condition (see 380 above), this was not greater than could be accounted for 381 by simple probability summation. In stark contrast, all of 382 the neurotypical adolescents in our older sample of 13-15 383 year olds showed individual-level race model violation, 384 suggesting that in this age group, multisensory integration 385 reliably improves behavioral performance under these 386 conditions. For the 11 year old NPC patient, an additional 387 cutoff criterion was applied to his RT data before comput-388 ing the race model. Unlike the rest of our sample, even 389 after excluding the fastest 2.5% of RTs, this participant still 390 had several anticipatory RTs that would be physiologically 391 impossible (i.e. response latencies in the 40-100 ms range). 392 These anticipatory responses were evenly distributed across 393 all stimulus conditions (12% of the Audio trials, 13.5% Vis-394 ual trials, and 10% of the AV trials). In order to eliminate 395 any button presses that weren't directly in response to the 396



Figure 1 Reaction time box and whisker plots. The plots show the distributions of mean RT values for 13-15 year olds (Panel **A**) and for 10-12 year olds (Panel **B**), for the two unisensory (Audio and Visual) and the multisensory (Audiovisual) conditions. The red symbols represent the mean RT values for each of the Niemann-Pick type C participants and the black crosses represent mean RT values for individual outliers from the neurotypical groups.



(See figure on previous page.)

F3

Figure 2 Nonparametric randomization plots for the individual-participant reaction time data for each of the Niemann-Pick type C patients. RTs in each of the unisensory conditions were compared against the multisensory RTs (middle and right columns), and against each other (left column). The observed differences in mean RT between *Audio vs. AV, Visual vs. AV, and Audio vs. Visual* (red line) were compared with reference distributions of differences that were derived by iteratively randomizing (10,000 times) between the two original data sets (i.e. individual-subject single trial RTs for 1) Audio and AV, 2) Visual and AV, and 3) Audio and Visual). Significant differences (*p* < .05) are indicated by an asterisk. The findings are mixed. In two of the three patients, any apparent multisensory speeding is not significantly faster than the faster of the two unisensory responses. However, in one of the patients (Participant 2), RTs to the AV condition are significantly faster compared to both unisensory inputs. This particular patient is showing strong evidence for the so-called redundant sensory effect, but this speeding does not violate the race model.

stimulus, a hard cutoff criteria of 150ms was employed in 397 his case, as it is generally agreed upon that shorter response 398 latencies indicate actions that were initiated before the 399 stimulus onset [38-44]. In the younger sample of 10-12 year 400 olds, 16 of the 19 participants showed individual-level race 401 model violation. Figure 3 depicts the CP distributions of re-402 action times for each of the experimental conditions -403 audio-alone (blue), visual-alone (green), audiovisual (red), 404 and the race model prediction (using the sum of the CPs of 405 the unisensory responses (teal). Data for the three NPC 406 boys are depicted across the top row. Across the middle 407 row, data from three neurotypical individuals whose RT 408 variability closely matched that of the NPC children are 409 410 plotted for comparison. Despite similar RT variance, each of these neurotypicals shows race model violation. The bot-411 tom row shows data from an additional three neurotypical 412 boys, where RT mean has been matched to each of the 413 NPC boys. Again, all 3 neurotypicals show clear race model 414 violation. 415

Figure 4A & 4C depict plots of "Miller inequality" 416 values which were obtained by subtracting the CP pre-417 dicted by the race model from the CP for the multisen-418 sory condition. Positive values represent race model 419 violation. Here it can be seen that the traces represent-420 ing the two older NPC participants (4A- red) are never 421 positive, whereas the trace representing the older neuro-422 typical controls (blue) is positive for the quantiles repre- 423 senting the fastest ~30% of RTs. The shape of this Miller 424 inequality function for neurotypical controls is highly 425 similar to those reported in similar studies examining 426 audio-visual integration [26,34]. The Miller inequality 427 plot for the younger neurotypical controls (Figure 4C-428 blue) closely approximates the pattern seen in the older 429 children, albeit more immature. In the younger NPC par-430 ticipant, no race model violation is noted and the shape of 431 his Miller inequality plot has the same atypical pattern 432 noted in the two older NPC participants. Figure 4B & 4D 433 depict box and whisker plots, which offer an additional 434



Figure 3 Cumulative reaction time (RT) probability distributions. The cumulative probability of RTs for the three Niemann-Pick type C patients (top row) are compared to those of six neurotypical boys. The three age-matched comparison subjects depicted along the middle are chosen for their highly similar RT variance. The bottom row depicts three age-matched controls chosen for their highly similar mean RTs to those of the NPC boys. In the case of all six neurotypical controls, the observed cumulative RT distribution to the multisensory audio-visual condition (red curve) is faster than the prediction of the race model (cyan curve), indicating race model violation (i.e. multisensory integration). In none of the three NPC cases is this pattern observed.

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Figure 4 Race model test and Miller value spread. A & C). Race model plots depict the Miller value for the neurotypical groups (blue curves) and the Niemann-Pick type C patients (red curves). Values above zero indicate race model violation, which are evident in both the older neurotypicals (N = 16; Panel A) and the younger neurotypicals (N = 19; Panel B), but not in the NPC patients. The shape of the Miller inequality plot observed in the NPC patients is highly atypical and consistent across all three patients. **B & D**). Box and Whisker plots depict the spread of Miller values for the first 6 RT quantiles for the neurotypical group and the single subject Miller values for each of the NPC adolescents (red circles and red squares). This plot depicts the spread of Miller values for approximately 99% of both neurotypical groups, with the box representing 50% of the data, the whiskers representing the top 25 and bottom 25 percent, and the horizontal bisecting line representing the median Miller values for their age-matched neurotypical group. Multisensory facilitation at the individual participant level was noted in all 16 of the 13-15 year olds and in 16 of 19 of the 11-12 year old neurotypicals.

representation of these data. Here the box and whiskers
(blue rectangles with black bars) represent the Miller inequality values for all of the participants in the neurotypical

group for the first six quantiles, which is the section of the 438 RT distribution containing the fastest responses and also 439 where race model violations are expected and seen in the 440

neurotypical group (shaded area in Figure 4A & 4C). The 441 small red shapes (squares and circles) represent the Miller 442 inequality values for each NPC participant at these quan-443 tiles. This plot clearly shows that all three NPC boys fall 444 completely outside the normal distribution between the 445 second and sixth guantiles (10th, 15th, 20th, 25th, and 30th 446 percentiles). Although race model violation is seen from 447 448 the first quantile onward for the neurotypical participants, 449 it is not necessarily seen for all participants at the exact same quantiles. That is to say that some participants will 450 show race violation sooner than others and some will con-451 tinue to show race model violation for several quantiles 452 while the effect for others will dissipate more quickly. These 453 effects, however, are generally seen in first third of the CP 454 distribution as interactions between auditory and visual 455 stimuli are likely to occur during these shorter latencies 456 and so here we focus on the first 5 quantiles of this distri-457 bution. Further, we note that multisensory facilitation, as 458 evidenced by race model violation (i.e. Miller inequality 459 value greater than 0) was noted at the individual partici-460 pants level for all 16 of the 13-15 year old neurotypical con-461 trols. For the 10-12 year olds, an age in which multisensory 462 integration is still emerging and somewhat immature 463 464 [45,46], individual-level race model violation was seen for 16 out of 19 (84%) neurotypical controls. The NPC partici-465 pants, on the other hand, failed to violate the race model at 466 any point along the CP distribution. This lack of race model 467 violation is especially striking for the older NPC partici-468 pants as mean RT values for these NPC participants fall 469 well within the neurotypical distribution in the case of one 470 of the NPC patients, and overlaps with neurotypical outliers 471 for the other patient (Figure 1A). This suggests a true mul-472 tisensory deficit in that AV gains are accounted for by prob-473 ability summation and there are no clear overall unisensory 474 deficits contributing to this finding. For the younger partici-475 pant, this is harder to say as his mean RTs for the auditory 476 and the AV conditions fall slightly outside the neurotypical 477 distribution. Nonetheless, the gains noted in his case can be 478 479 adequately explained without evoking multisensory interactions as they are no greater than that predicted by probabil-480 ity summation. 481

482 **Discussion**

To our knowledge, this is the first study to examine 483 multisensory processes in NPC. The observed lack of 484 race model violation in NPC suggests compromised con-485 486 nectivity between auditory and visual areas of the brain, possibly at both sub-cortical and cortical levels. It is 487 488 likely that these inter-sensory connections develop very early in life, strengthen across childhood, and stabilize 489 during adolescence [26,34,47,48]. 490

491 Understanding when exactly during the progression of
492 NPC that MSI becomes compromised will require fur493 ther investigation and will be crucial to maximizing the

clinical usefulness of this measure in the NPC population. 494 Two possible scenarios are that; 1) MSI-induced behav-495 ioral facilitation never quite reaches "healthy" levels in 496 these individuals or 2) that like many of the other symp-497 toms exhibited in this population, NPC patients experi-498 ence a degradation of MSI function with progression of 499 the disease state. In either case, this metric of MSI presents 500 a behavioral marker against which to measure improved 501 neurocognitive function due to experimental treatment 502 interventions. 503

In terms of everyday functioning, an obvious question is 504 what impact deficits in multisensory processing will have 505 on the abilities of NPC children to effectively navigate 506 their environment. For example, effective MSI leads to im-507 proved speech perception when a listener has the benefit 508 of watching the facial articulations of a speaker, especially 509 if the fidelity of the auditory input is affected by noisy 510 background environmental conditions [17,22,23,49,50]. 511 Thus, one implication is that these children may find com-512 munication more difficult in challenging multi-speaker 513 scenarios, not uncommon in classrooms or other social 514 settings. MSI is also vital to more basic functions, such as 515 maintaining balance through visuo-vestibular and visual-516 somatosensory integration [15] and in speeded orienting 517 to reliable multisensory events, whether it be for object 518 identification or cueing initiation of approach/avoidance be-519 haviors [16,18-21,24]. A more comprehensive understand-520 ing of the multisensory integration abilities of these children 521 is clearly called for, and it will be of significant interest to as-522 sess the underlying neurophysiology in turn [51,52]. 523

Another obvious outcome of the current study is that the 524 NPC children show basic motor deficits. While it is true 525 that there are neurotypical participants who are as slow to 526 respond to unisensory inputs, and others who show simi-527 larly high variance in RTs, no neurotypical children show 528 the poor response rates we see in the NPC children. Simply 529 put, the NPC children are slow, variable and inaccurate and 530 this triumvirate of issues clearly points to fundamental 531 sensory-motor issues. That said, we do not believe that the 532 MSI deficits observed here are primarily due to these issues, 533 since these issues apply equally to all the experimental 534 conditions (both unisensory and multisensory; also see 535 Additional file 1). As the race model analysis is conducted 536 at the individual participant level, where the cumulative 537 probability distributions are calculated for each participant 538 and within-subject RTs are compared to determine the mul-539 tisensory benefit, general motor delays are accounted for. It 540 could reasonably be asked, though, whether simple tests of 541 motor speed, variance and accuracy might not prove equally 542 useful biomarkers for NPC. However, it bears re-543 emphasizing that while the NPC children do show these is-544 sues, their performance levels do not fall completely outside 545 the normal distribution for these measures, whereas for the 546 measures of multisensory integration, they clearly do. 547

It is worth pointing out that these children with NPC 548 are, at some basic level, benefitting from multisensory 549 stimulation, even if not in an integrative manner. The fact 550 that mean RTs and hits are improved in some cases, even 551 in the absence of significant multisensory integration, 552 when patients are exposed to stimulation in two sensory 553 streams is promising, especially in terms of sensory train-554 ing. This may have implications for the development of as-555 sistive technologies used for communication, particularly 556 during the more progressed phases of the disease. 557

A natural question that arises is whether the multisen-558 sory deficit we observe in NPC can be meaningfully im-559 pacted through intervention. The landscape is actually 560 quite promising in this regard since several studies now 561 point to multisensory and unisensory gain with repeated 562 training. These studies show that training can lead to 563 improvement in MSI-dependent tasks such as speech-564 perception [53], that training can narrow the time window 565 during which two sensory inputs are seen as "synchron-566 ous" and thus integrated [54], and that MSI networks can 567 be engaged and enhanced in training activities where ab-568 stract stimuli are paired, such as specific sounds with ab-569 stract shapes, or musical tones with symbols [55,56]. 570 571 Work in animal models also supports the notion that sensory integration abilities can be impacted through practice 572 with training-induced multisensory enhancement noted in 573 both behavior and activity patterns at the single cell level 574 in the superior colliculus, in both juvenile [57] and adult 575 cats [58]. 576

An obvious limitation of the current work is the rela-577 tively small cohort of three patients with NPC that we 578 were able to test. Ideally, one would like to have greater 579 numbers. However, the disease prevalence rate for NPC 580 is estimated at 1-in-120,000 [6,8,59], so recruitment of 581 larger populations is extremely challenging. It is worth 582 emphasizing that the atypical multisensory integration 583 pattern noted here is highly consistent across the 3 NPC 584 patients in our sample and the findings are strength-585 586 ened by comparison of these 3 patients to large existing datasets of neurotypical age-matched children. In all 3 587 cases, the performance metrics of the NPC patients 588 fall completely outside the "normative" curve for MSI 589 development. 590

591 Conclusions

This study uncovered clear multisensory deficits in 592 593 three patients with NPC. The simple-to-acquire measures of multisensory response speed described here 594 595 may prove to be useful endpoints against which to track disease progression and to assess the efficacy of thera-596 peutic interventions. Specific environmental accommo-597 dations should be considered to address the potential 598 impact of deteriorating multisensory mechanisms in 599 600 these children.

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Add	lition	al file
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A Vá	dditional file 1: Variability analysis. Figure S1. Coefficient of ariation Spread. Table S1. Coefficient of Variation.	61 61
Сог	mpeting interests	6
All : hav	authors declare no competing interests, financial or otherwise, that could re impacted the work reported herein.	61 61
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initi	al draft of the paper and all authors provided multiple rounds of input	6
dur	ing the editorial process. The senior author, JJF, attests that all authors	6
sub	mitted version of this manuscript.	6
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